



Timeline Checklist

10th
GRADE

- Encourage your student to participate and take more responsibility during IEP or Section 504 meetings.
- Work with your student to assess current accommodations and encourage him or her to advocate for his or her own accommodations.

11th
GRADE

- Work with your student to set goals for the school year and make a plan that includes when your student will take the ACT/SAT and visit colleges.
- Help your student prepare for and take the ACT/SAT using any necessary accommodations.
- Encourage your student to research colleges and talk with him or her about what type of college he or she wants to attend.
- Work with your student to schedule and prepare for college visits, including a visit to the Office of Disability Services. Remember, you want to encourage your student to take the lead as often as possible so he or she becomes comfortable handling his or her accommodations.
- Help your student begin the college application process and search for financial aid, including scholarships and grants.

12th
GRADE

- Encourage your student to make a timeline with college application and financial aid deadlines and support him or her as he or she completes applications.
- Help your student assess different acceptance offers and choose the one that is right for him or her.
- Support your student as he or she works with the Office of Disability Services to begin the process of securing college accommodations.
- Help alleviate any fears or stress your student may have about the transition by ensuring he or she has the information and skills to advocate for him- or herself.

COLLEGE

- Attend orientation with your student, but encourage him or her to explore, meet new students, and take the lead.
- Review your student's legal rights at college and common questions your student may have about accommodations, then be prepared to help your student by steering them in the right direction if he or she experiences difficulties.
- Encourage your student to advocate for his or her accommodations and regularly assess whether the accommodations are appropriate for the situation. Remember, your student's classes will change regularly and each environment (class content, room, and professor) may require slightly different accommodations.

